**Reading Plan 1: Discussion-Based Groups**

* Daily, scheduled reading assignments
* Discuss major themes, ideas, and content within literature circle format at a collegiate level (questions will be provided AND created by group members)
* Each group member needs to contribute significantly and meaningfully EVERY day
* Discussion questions will be collected daily
* At the end of the novel, each group member will be evaluated by their instructor AND peers and assigned a grade based on their engagement, timely completion of reading, and quality of discussion

**Reading Plan 2: Self-Paced Response & Reflection**

* Students will read through the novel at their own pace (still daily reading)
* After each chapter, students will thoughtfully and thoroughly respond to a series of questions (approximately 2-3) regarding the chapter’s themes, ideas, and content
* At the end of the novel, the student will self-evaluate AND be evaluated by their instructor and assigned a grade based on their engagement with the novel, timely completion of reading, quality of response/reflection, and commitment to staying on task

**Reading Plan 3: Self-Paced Summative Assessment**

* Students will read through the novel at their own pace (still daily reading)
* At the end of the novel, students will write a 3-4 page literary analysis focused on one of the text’s major themes
* At the end of the novel, the student will self-evaluate AND be evaluated by their instructor and assigned a grade based on their engagement with the novel, timely completion of reading, quality of response/reflection, and commitment to staying on task

**Reading Plan 1: Discussion-Based Groups**

* Daily, scheduled reading assignments
* Discuss major themes, ideas, and content within literature circle format at a collegiate level (questions will be provided AND created by group members)
* Each group member needs to contribute significantly and meaningfully EVERY day
* Discussion questions will be collected daily
* At the end of the novel, each group member will be evaluated by their instructor AND peers and assigned a grade based on their engagement, timely completion of reading, and quality of discussion

**Reading Plan 2: Self-Paced Response & Reflection**

* Students will read through the novel at their own pace (still daily reading)
* After each chapter, students will thoughtfully and thoroughly respond to a series of questions (approximately 2-3) regarding the chapter’s themes, ideas, and content
* At the end of the novel, the student will self-evaluate AND be evaluated by their instructor and assigned a grade based on their engagement with the novel, timely completion of reading, quality of response/reflection, and commitment to staying on task

**Reading Plan 3: Self-Paced Summative Assessment**

* Students will read through the novel at their own pace (still daily reading)
* At the end of the novel, students will write a 3-4 page literary analysis focused on one of the text’s major themes
* At the end of the novel, the student will self-evaluate AND be evaluated by their instructor and assigned a grade based on their engagement with the novel, timely completion of reading, quality of response/reflection, and commitment to staying on task